

MANDATORY PROFICIENCY FORM (FRENCH)

Please return by May 15, 2026

To be completed by current teacher. This Proficiency Form is used to help determine a student's placement in our French program. The more information we have about their French language background the more accurate their placement will be.

- Please complete this form, save it, and upload it to [this folder](#). (If you encounter issues uploading, you are welcome to email us your form.)
- Questions? Contact school_office@georgeschool.org or call 215.579.6530

TEACHER INFORMATION

Teacher Name:

Telephone: Email :

Name and Address of School:

STUDENT INFORMATION

Student Name:

2025-2026 Grade Level: 8 9 10 11 Total years student has taken this language:

Title of Course: Grade in current course:

Title of textbook used: How much of it was covered?

How many class hours per week?

How much of the class is conducted in French? 100% 90% 75% 50% 30% Other

If no text, please list topics/themes covered:

List additional teaching materials used (readings, etc.)

Please rate the student in the following:

	Excellent	Good	Fair	Poor	Student has not studied	Student has studied	Student is proficient
Natural language aptitude	<input type="checkbox"/>						
Oral expression	<input type="checkbox"/>						
Aural comprehension	<input type="checkbox"/>						
Reading comprehension	<input type="checkbox"/>						
Grasp of grammar	<input type="checkbox"/>						
Written expression	<input type="checkbox"/>						
Motivation in learning	<input type="checkbox"/>						
Engagement in course	<input type="checkbox"/>						
Present tense					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imperative					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Simple past					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imperfect					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Past progressive					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Future					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conditional					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subjunctive					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please comment on the student's strengths:

Please comment on the student's weaknesses:

Please list the topics/skills that the current course emphasizes, and rate the student's grasp of material:

	Excellent	Good	Fair	Poor
<div style="border: 1px solid black; height: 25px;"></div>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<div style="border: 1px solid black; height: 25px;"></div>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<div style="border: 1px solid black; height: 25px;"></div>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<div style="border: 1px solid black; height: 25px;"></div>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<div style="border: 1px solid black; height: 25px;"></div>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relate past experiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discuss future plans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discuss hypothetical situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discuss and analyze readings of various lengths	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe daily activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do you have any further insights regarding this student?

If yes, please elaborate:

I recommend this student for a _____ - year (first, second, etc.) French course.

This student would perform best in a *regular-paced* or an *intensive-paced* course.

Teacher Signature: _____

DATE

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