

MANDATORY PROFICIENCY FORM (LATIN)

Please return by May 15, 2026

To be completed by current teacher. This Proficiency Form is used to help determine a student's placement in our Latin program. The more information we have about their Latin language background the more accurate their placement will be.

- Please complete this form, save it, and upload it to [this folder](#). (If you encounter issues uploading, you are welcome to email us your form.)
- Questions? Contact school_office@georgeschool.org or call 215.579.6530

TEACHER INFORMATION

Teacher Name:

Telephone: Email :

Name and Address of School:

STUDENT INFORMATION

Student Name:

2025-2026 Grade Level: 8 9 10 11 Total years student has taken this language:

Title of Course: Grade in current course:

Title of textbook used: How much of it was covered?

How many class hours per week?

How much of the class is conducted in Latin? 100% 90% 75% 50% 30% Other

If no text, please list topics/themes covered and additional materials used (readings, etc.)

Please check the topics the student has studied:

Cases:	<input type="checkbox"/> Nominative	<input type="checkbox"/> Genitive	<input type="checkbox"/> Dative	<input type="checkbox"/> Accusative	<input type="checkbox"/> Ablative	<input type="checkbox"/> Vocative	<input type="checkbox"/> Locative
Declensions:	<input type="checkbox"/> 1st	<input type="checkbox"/> 2nd	<input type="checkbox"/> 3rd	<input type="checkbox"/> 4th	<input type="checkbox"/> 5th	<input type="checkbox"/> --	<input type="checkbox"/> --
Conjugations:	<input type="checkbox"/> 1st	<input type="checkbox"/> 2nd	<input type="checkbox"/> 3rd	<input type="checkbox"/> 3rd IO	<input type="checkbox"/> 4th	<input type="checkbox"/> --	<input type="checkbox"/> --
Tenses	<input type="checkbox"/> Present	<input type="checkbox"/> Imperfect	<input type="checkbox"/> Future	<input type="checkbox"/> Perfect	<input type="checkbox"/> Pluperfect	<input type="checkbox"/> Future Perfect	<input type="checkbox"/> --
Voice/Mood:	<input type="checkbox"/> Passive	<input type="checkbox"/> Imperative	<input type="checkbox"/> Subjunctive	<input type="checkbox"/> --	<input type="checkbox"/> --	<input type="checkbox"/> --	<input type="checkbox"/> --
Participles:	<input type="checkbox"/> Present Active	<input type="checkbox"/> Perfect Passive	<input type="checkbox"/> Future Active	<input type="checkbox"/> Future Passive (gerundive)	<input type="checkbox"/> --	<input type="checkbox"/> --	<input type="checkbox"/> --
Infinitives:	<input type="checkbox"/> Present Active	<input type="checkbox"/> Present Passive	<input type="checkbox"/> Perfect Active	<input type="checkbox"/> Perfect Passive	<input type="checkbox"/> Future Active	<input type="checkbox"/> --	<input type="checkbox"/> --
Constructions:	<input type="checkbox"/> Indirect statement	<input type="checkbox"/> Ablative absolute	<input type="checkbox"/> Gerunds, gerundives	<input type="checkbox"/> Basic subjunctive clauses	<input type="checkbox"/> --	<input type="checkbox"/> --	<input type="checkbox"/> --

Please rate the student in the following:

	Excellent	Good	Fair	Poor
Natural language aptitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grasp of grammar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation and engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please comment on the student's strengths:

Please comment on the student's weaknesses:

Do you have any further insights regarding this student?

If yes, please elaborate:

I recommend this student for a _____ - year (first, second, etc.) Latin course.

Please select one: This student would perform best in a *regular-paced* or an *intensive-paced* course.

Teacher Signature: _____

DATE

<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>
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